

## Year 1 Growing Homework Project - Summer Term 1 (April - May 2014)

- **Children must complete at least 1 activity from rows a, b, and c.** They must choose which activities to try and how many to do. Children may also come up with their own ideas even if they are not on the grid.
- The first project must be completed by Friday 25<sup>th</sup> April 2014. The second project must be handed in by Friday 9<sup>th</sup> May 2014 and the third project by Friday 23<sup>rd</sup> May 2014. (Additional projects that the children choose to complete can be handed in as and when they are completed.)
- Remember in addition to these homework tasks all pupils should be reading 5 times a week and practising their spellings.

<i>Seven ways to learn</i>	<i>(1) What do I know and understand?</i>	<i>(2) Can I apply and show that I know?</i>	<i>(3) Can I question and compare?</i>	<i>(4) What can I create?</i>
<i>(a) I enjoy reading, writing and speaking</i>	<b>Choose a plant and write 10 interesting facts about it.</b> Present your work in an interesting way.	<b>Imagine you are lost in a jungle.</b> Write a short passage about what creatures and plants you would meet.	Find out about <b>a jungle</b> . <b>What makes your jungle special?</b> Design and make your own jungle poster.	Write your own story set in a jungle in a different country. <b>What plants and animals does your jungle have? Can they talk? Describe the setting.</b> Use adjectives (interesting describing words)
<i>(b) I enjoy working with numbers and being scientific</i>	Over Easter plant something of your choice. Keep a plant/flower diary. <b>Record what you have planted and when. Keep note of how much water you give it, measure its height.</b> Present your work in a booklet.	WARNING WARNING - all plants are dying out. <b>Research what makes plants so important.</b> What would happen if there were no plants? What do we use plants for? Present your work in an interesting way.	<b>Make up a jungle maths game.</b> Think about the rules and write an information sheet explaining your maths game. <b>You can even make a board game to go with it!</b>	Design your own jungle. Think of the plants and animals in your jungle. Are there any humans? <b>What country is your jungle in? How do you get there? What is the weather like?</b> Present your work in a poster and label the information.
<i>(c) I enjoy painting and drawing</i>	<b>Draw a picture of what you see in the garden and trees,</b> use paint, chalk, felt pens, pencils or crayons.	Create a textured picture/poster of your favourite plant/flower.	<b>Draw a labelled picture to show the differences between the different parts of a plant.</b>	Make a jungle box out of junk modelling.